

## REINFORCEMENT & RECOGNITION

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. Talala Elementary has a variety of ways of recognizing our students for positive behavior.

Examples include:

- **Tiger Tickets & Paw Post:** When “caught being good,” students earn tickets that can be used at our school store to purchase school supplies, toys, books, stickers, etc.
- **PAW-Star Recognition & Drawing:** Teachers award students who *consistently* demonstrate positive school behavior with a PAW-Star award. PAW-Stars are displayed on a recognition board in the hallway as well as recognized at a school wide assembly. Furthermore, each PAW-Star serves as a raffle ticket, giving students the chance to win prizes. Past prizes included bicycles and helmets donated by the Park Forest Police Department.

## ADDITIONAL SUPPORTS & SERVICES

Some students may need additional instruction and/or supports to successfully learn and consistently follow the behavioral expectations at Talala Elementary School. Our goal is to be proactive before minor challenges become bigger problems. Therefore, Talala offers a range of behavioral supports and interventions, available to all students based on their needs. These supports range from simple incentive plans (i.e. H.U.G.) or skill-based groups (i.e. social skills, anger/stress management), to complex behavioral support plans.

## QUESTIONS OR CONCERNS?

It is essential to create and maintain an open line of communication between home and school. Please feel free to contact your child’s teacher at any time with questions or concerns you may have. You may also request to speak with the Principal, Dean or School Social Worker by calling:

**(708) 367-2560.**

## Talala Elementary:

### A Guide to Positive Behavior

### Interventions and Supports (PBIS)



#### Mission

Our mission is to establish a safe environment where a diverse community of children, parents, and educators become responsible, life-long learners through respect, support, and collaboration.

#### Talala Elementary Pledge

As a Talala Tiger, my mission each day is to try my best to be a safe, respectful, and responsible learner.

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## WHAT IS PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Talala Elementary School consists of three building-wide expectations:

- **Be Respectful**
- **Be Responsible**
- **Be Safe**

These behavioral expectations are clearly defined for each setting and posted throughout the school. For example, in the cafeteria it is respectful to “wait patiently in line for your food.” It is responsible to “put garbage in the proper cans.” In the hallway, it is a red zone area, which means it is silent. Being safe in the hallway means you “watch where you are going.”

## TEACHING EXPECTATIONS

Throughout the school year, students will receive direct instruction of the school wide expectations. Teachers will help students learn what the expectations look, feel, and sound like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year, and become a regular part of our instructional program.

Additional methods of instruction include:

- **Peer Led Instruction:** Periodically throughout the school year, such as the beginning of the year, classes travel to stations throughout the building where their peers teach and demonstrate the school wide behavioral expectations
- **School Wide Assemblies:** Past assemblies have included presentations by community liaisons, as well as student led skits and performances
- **Tiger Traits/Character Education:** Teachers, support staff, and the school social worker regularly conduct lessons designed to improve students’ social and emotional functioning

## PARENTS/GUARDIANS & PBIS

To be successful, our behavior program needs to be a partnership between home and school. Throughout the school year the PBIS team will send updates and information about PBIS. We invite your comments, concerns and ideas to make PBIS work at our school.

The three expectations that are enforced here at school can also be applied to many other situations outside of school.

Here are some examples:

### **Be Respectful**

- School: Use positive language
- Home: Do what you are told the first time.

### **Be Responsible**

- School: Do your homework
- Home: Help keep your room and the rest of the house clean.

### **Be Safe**

- School: Use equipment and materials properly.
- Home: Look both ways when crossing the street.